

The Evaluation of Anthropological Attitudes Towards Social Professional and Lifelong Learning in Terms of Some Variables

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ABSTRACT People must constantly develop and renew themselves individually, socially, professionally and anthropologically throughout their lives in the social world. In a world where the societies are rapidly modernizing and both, employment and competences are increasing rapidly, individuals should be able to adapt to socio-cultural and social development through the individuals' self-knowledge, development and training in every field throughout life. The objective of this paper is to try to determine the knowledge, attitudes and perceptions of the students studying at vocational schools about Lifelong Learning Approach, also considering some demographic variables. According to the results obtained in the paper, it was concluded that the students in vocational schools have partial information about the Lifelong Learning Approach, have adopted some of the basic principles of the approach and use some of the features of the approach in their lives intentionally but do not know some basic principles of the approach.